



Key competencies and learning with Te Ana Ngāi Tahu Rock Art Centre – Ngā Toi (The Arts)

Choose activities which relate to one or more of the key competencies



These activities can be completed pre visit and post visit. Please share your activities with us. We suggest at least one pre visit activity and one post visit activity be completed.

THINKING?

RELATING TO OTHERS

USING LANGUAGE, SYMBOLS & TEXTS?

MANAGING SELF?

PARTICIPATING AND CONTRIBUTING

Think about and share ideas and interpretations of the Rock Art drawings. What did you see? What did you wonder?

Discuss protocols around showing respect for Māori Rock Art sites and how these are demonstrated during your visit.

Learn some of the local names and rock art terms from our Quizlet list <https://quizlet.com/386337394/rock-art-terms-flash-cards/>

Research one of our Ngāi Tahu Artists <https://ngaitahu.iwi.nz/culture/ngai-tahu-toi/> and share/discuss their work

Involve students in planning and organising key aspects of the visit to the Ngāi Tahu Rock Art Centre.

Use a thinking tool or graphic organizer - <https://coggle.it/> to brainstorm ideas for explaining a tradition (eg seasonal food gathering)

Create a presentation or performance of your interpretation of one of the legends, traditions or Rock Art drawings.

Learn and practice a Kāi Tahu waiata to perform when you visit the centre or one of our Rock Art sites <http://www.kmk.maori.nz/waiata>

Prepare questions for our educators in preparation for your visit

Prepare a short digital movie about your visit and share it on our facebook page <https://www.facebook.com/maorirockart/>

Outline which of your school and NZ Curriculum values were most evident during the visit to our centre

Seek and respond to feedback from your peers for your performance of a story or interpretation.

Prepare, learn and practice a mihi to recite on behalf of your class/group. <https://pepeha.nz/>

Working in pairs/groups to record key/important points from their visit

Prepare a short report about your visit for your school newsletter