

TE ANA NGĀI TAHU **MĀORI ROCK ART CENTRE**

Our learning modules are designed to support and underpin the following guiding documents:

| Document | Principles |
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| <p>NZ Curriculum - Principles</p> | <p>Treaty of Waitangi: <i>The curriculum acknowledges the principles of the Treaty of Waitangi and the bicultural foundations of Aotearoa New Zealand. All students have the opportunity to acquire knowledge of te reo Māori me ōna tikanga.</i></p> <p>Cultural Diversity: <i>The curriculum reflects New Zealand’s cultural diversity and values the histories and traditions of all its people.</i></p> <p>Community Engagement: <i>The curriculum has meaning for students, connects with their wider lives, and engages the support of their families, whānau, and communities.</i></p> |
| <p>NZ Curriculum - Key Competencies</p> | <ul style="list-style-type: none"> • Thinking • Relating to others • Using language, symbols, and texts • Managing self • Participating and contributing |
| <p>NZ Education Council Code of Professional Responsibility <i>Ngā Tikanga Matatika</i></p> | <ul style="list-style-type: none"> • Commitment to the Teaching Profession: <i>demonstrating a commitment to tangata whenuatanga and Te Tiriti o Waitangi partnership in the learning environment</i> • Commitment to Learners: <i>affirming Māori learners as tangata whenua and supporting their educational aspirations</i> • Commitment to Families and Whanau: <i>respecting the diversity of the heritage, language, identity and culture of families and whānau.</i> • Commitment to Society: <i>demonstrating a commitment to a Tiriti o Waitangi based Aotearoa New Zealand, promoting and protecting the principles of human rights, sustainability and social justice</i> |

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| <p>National Education Guidelines (NEGS) and National Administration Guidelines (NAGS)</p> | <p>NEG 9: Increased participation and success by Māori through the advancement of Māori education initiatives, including education in Te Reo Māori, consistent with the principles of the Treaty of Waitangi.</p> |
| <p>Tātaiako <i>Cultural Competencies for Teachers of Māori Learners</i></p> | <ul style="list-style-type: none"> • Wānanga: <i>participating with learners and communities in robust dialogue for the benefit of Māori learners' achievement</i> • Whanaungatanga: <i>actively engaging in respectful working relationships with Māori learners, parents and whānau, hapū, iwi and the Māori community</i> • Manaakitanga: <i>showing integrity, sincerity and respect towards Māori beliefs, language and culture</i> • Tangata Whenuatanga: <i>affirming Māori learners as Māori. Providing contexts for learning where the language, identity and culture of Māori learners and their whānau is affirmed</i> • Ako: <i>taking responsibility for their own learning and that of Māori learners</i> |
| <p>Individual School Charters <i>Policy or strategy statements supporting Te reo Māori me ōna tikanga</i></p> | <p>Policy/strategy documents in your school charter <u>may</u> include any of the following:</p> <ul style="list-style-type: none"> • Treaty of Waitangi • Te reo Māori me ōna tikanga • Cultural diversity • Kaupapa Māori • Ka Hikitia - Māori achieving success as Māori |